

Art 1 - 2014-2015

Questions to consider in Art 1:

- ❖ What should we learn in Art 1?
- ❖ What can art tell me about the world?
- ❖ What does "learning" in art mean?
- ❖ What skills are specific to art?
- ❖ What does it mean to be artistic?

Unit 1: Drawing

"Right-brained" drawing

Perspective

Figure drawing

Media: charcoal, pastel, deep-shade pencils, ink

Unit 2: Color

Color Psychology

Color manipulation

Unit 3: Painting Techniques

Media: tempera, watercolor

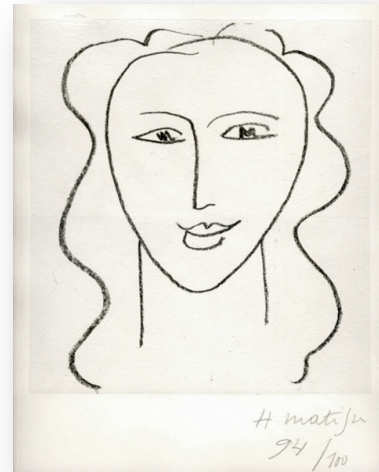
Unit 4: Design

Cut or torn Paper Portraits

Collage/ Mixed Media

Media: ink, cut paper, tempera, watercolor

Your Choice: Design your own project.



Developmental Workbook: Required

It should include: Statements of how your artwork was developed, such as the influences of other artworks, (What inspired you to create...) and an explanation of your thought processes.

Record how you completed your artwork .

What you need to know about classroom life:

- ❖ **Book bags, headphones, food, drink, hats, and cell phones are not required or appreciated**
- ❖ **If you choose not to work, you will drop one letter grade for the project!**
- ❖ **Due dates are observed unless announced otherwise.**
- ❖ **Grading: Standard Grading Scale**
- ❖ **Schedules, handouts and outlines for lessons will be handed out as needed**
- ❖ **Contact me through e-mail**

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